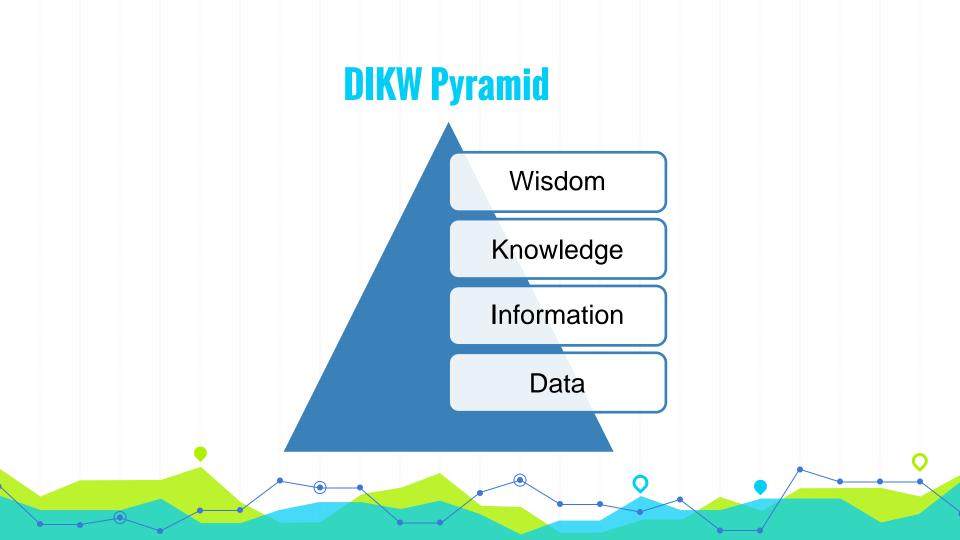
# Strategies and Best Practices for Data Literacy Education

# **Presented by: Chantel Ridsdale, MLIS**



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### What is Data Literacy?

**Data Literacy** is the ability to collect, manage, evaluate, and apply data; in a critical manner





### Citizens

- Globalization and interconnectivity
- Evaluation of visualizations and infographics



### Thinking

- Problem-solving, critical thinking, and computational thinking
- Much more complex not simply logic anymore



### Problems

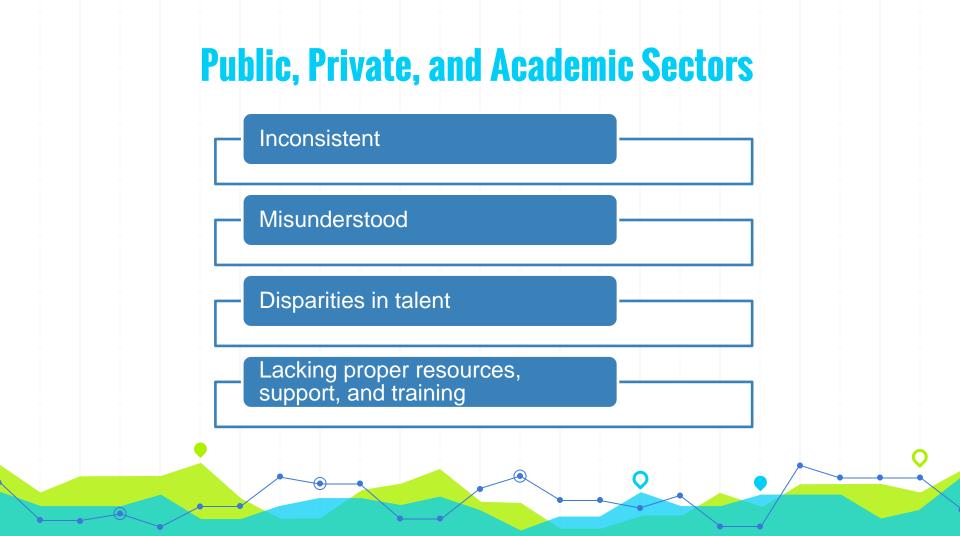
Big Data explosion

Lack of consistency in knowledge and training



Shortage of data scientists & data-savvy professionalsEssential survival skill

### 21<sup>st</sup> Century



## **Data Literacy Competencies**

#### Key Ability/Knowledge Area

Conceptual Competencies Core Competencies Advanced Competencies

#### Data Collection

•Data Discovery and Collection •Evaluating and Ensuring Quality of Framework Data and Sources

 Introduction to Data

#### Data Evaluation

Data

Use

Management

Data Conversion (from

Metadata Creation and

Security, and Re-Use

Data Preservation

Data Organization

Data Manipulation

format to format)

Data Curation.

#### Data Tools

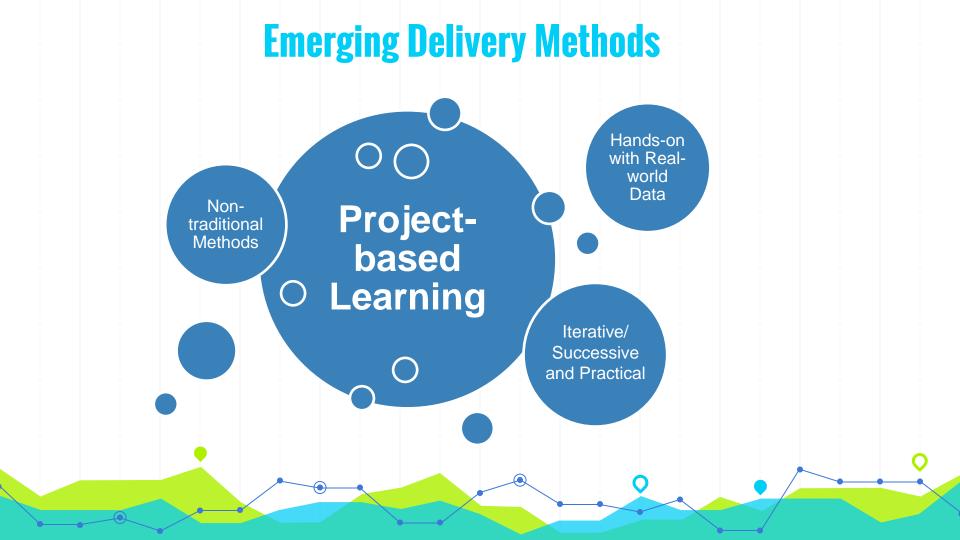
- Basic Data Analysis
  Data Interpretation
- (Understanding Data) • Identifying Problems
- Using Data •Data Visualization
- Presenting Data (Verbally)
- Data Driven Decisions Making (Making decisions based on data)

#### Data Application

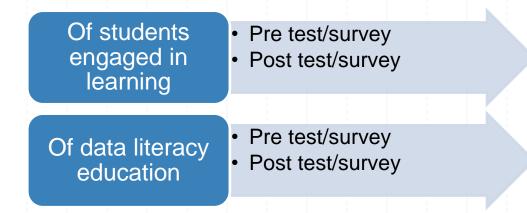
Critical Thinking
 Data Culture
 Data Ethics
 Data Citation
 Data Sharing
 Evaluating Decisions
 Based on Data

### **Best Practices for Teaching Data Literacy**





### **Assessment and Evaluation**



The Competencies Matrix, made up of 23 competencies and 64 related tasks/skills (Appendix 1), could be used to develop a self-assessment tool to help track success.

# **Data Literacy Competencies Matrix**

Conceptual Framework	Data Collection			Data Management									
Introduction to Data	Data Discovery	Evaluating and Ensuring Quality of Data and Sources				Data Conversion (from format to format)	Creation	Data Curation, Security, and Re-Use	Data Preservation				

Data Evaluation									Data Application						
Data Tools	Basic Data Analysis	ta Data Inter (Understa	erpretation tanding Data)	ldentifying Problems Using Data	Data Visualization	Data	g Data Driven De Making (DDDM decisions base	M) (Making		Critical Thinking	Data Culture	Data Ethics	Data Citation	Data Sharing	Evaluating Decisions Based on Data
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### **Further Information**

For the full report and supplementary resources, please visit <u>www.dataliteracy.ca</u>, or for more information, please contact Chantel Ridsdale at <u>chantel.ridsdale@dal.ca</u>

Thank you for your time and engagement!

